Thursday, 12th September 2019

9.30 - 10 | Welcome
10 - 11 | Invited speaker: Theo Marinis
11 - 11.30 | Coffee break

Session 1 (U4—Room 8)

- 11.30-12 Ana Paula Jakubów and Leticia Corrêa. The production of variable number agreement by children acquiring Brazilian Portuguese in an online model of syntactic computation.

13 - 15

Lunch

Session 1 (U4—Room 8)

- 15.30-16 Silvia Sánchez Calderón and Raquel Fernández Fuertes. How the analysis of monolingual acquisition data can inform on formal approaches to English and Spanish dative alternation.
- 16-16.30 Naama Friedmann, Neta Haluts, Doron Levy and Lilach Pe’Er Strugo. SLI in ISL.

16.30- 17

Session 1 (U4—Room 8)

- 17-17.30 Esther Rinke, Cristina Flores and Aldona Sopata. The acquisition of objects by Portuguese and Polish heritage bilinguals in contact with German.

Coffee break

Session 2 (U4—Room 2)

- 12-12.30 Karen Lahousse and Morgane Jourdain. The emergence of reduced and full clefts in French L1.
- 12.30-13 Mara Moita and Maria Lobo. The Effects of Early Cochlear Implantation and Length of Exposure to Spoken Language in the Comprehension of A and A-bar Movement.

13 - 15

Poster session 1

Session 2 (U4—Room 2)

- 15.30-16 Nina Ilic. Maturation or Continuity: Evidence from the acquisition of Serbian se-verbs.

Coffee break

Session 2 (U4—Room 2)

- 17-17.30 Anamaria Bentea and Stephanie Durleman. Discourse topics and the comprehension of relative and passive clauses in French.
- 17.30-18 Anamaria Bentea and Theodoros Marinis. The comprehension of multiple wh-questions in Romanian: a case of intervention effects?
- 18-18.30 Emanuela Sanfelici and Petra Schulz. Children are sensitive to the default verb order in German subordinate clauses: evidence from 'because'-clauses in spontaneous speech and elicited repetition.

Aperitivo at Harry’s bar
Friday, 13th September 2019

9.30-10.30 Invited speaker: Adriana Belletti
10.30-11 Coffee break

Session 1 (U4—Room 8)
- 11-11.30 Jiawei Shi and Peng Zhou. Real-time processing of garden-path structures by Mandarin-speaking children.
- 11.30-12 Marina Sokolova and Roumyana Slabakova. Evidence for Prediction-based Processing in Native and Non-Native Speakers of Russian and English.
- 12-12.30 Noriko Yoshimura, Mineharu Nakayama, Atsushi Fujimori and Noriaki Yusa. L1 Transfer and Locality in Reflexive Resolution in L2 Raising Constructions.

Session 2 (U4—Room 2)
- 11.30-12 Ioanna Kappa. Sonority vs. Markedness: Simplification pattern(s) of Plateau Clusters in Child Greek.
- 12-12.30 Margaret Lei. Children’s Understanding of Non-culminating Accomplishments in Mandarin Chinese.

Lunch
Poster session 2

Session 1 (U4—Room 8)
- 15.30-16 Isabel Nadine Jensen, Merete Anderssen, Natalia Mitrofanova, Yulia Rodina, Roumyana Slabakova and Marit Westergaard. Does L1 Transfer Explain Everything in L2 Acquisition?
- 16.30-17 Ziyin Mai and Xiangjun Deng. Input effects and cross-linguistic reinforcement in early trilingual development of Mandarin, Cantonese and English.

Session 2 (U4—Room 2)
- 15.30-16 Ana Pérez-Leroux, Yves Roberge, Petra Schulz and Alex Lowles. On recursive DPs in German acquisition.
- 16-16.30 Olga Urek. Structural complexity and input frequency: acquisition of Latvian initial onsets.
- 16.30-17 Leticia Maria Sicuro Correa and Marina R. A. Augusto. Syntactic and post-syntactic effects in the comprehension of A’-structures by children.

17-17.30 Coffee break
17.30-18.30 Invited speaker: Luca Bonatti
20 Social Dinner
Saturday, 14th September 2019

Session 1 (U7—Room 10)

• 9.30-10 Chiara Melloni and Maria Vender. Morphological skills in developmental dyslexia.


• 10.30-11 Maria Vender, Diego Krivochen, Beth Phillips, Chiara Melloni, Douglas Saddy and Denis Delfitto. Implicit learning, bilingualism and dyslexia: Assessing AGL with a modified Simon Task.

• 11-11.30 Tihana Kraš, Maja Miličević Petrović and Paola Medved. Online reflexive anaphora resolution in L1 and L2 Italian.

Session 2 (U7—Room 11)

• 9.30-10 Elisa Di Domenico and Ioli Baroncini. Overt subject pronouns in a null-subject second language.

• 10-10.30 Jingtao Zhu and Anna Gavarró. New evidence for very early parameter setting.

• 10.30-11 Karina Bertolino. Testing children’s knowledge of restrictions in a partial null-subject language.


11.30-12 Coffee break
12-13 Invited speaker: Jeannette Schaeffer
13-13.30 Closing remarks

https://generativeapproach.wixsite.com/2019
Poster session 1 - Thursday, 12th September 2019

1. **Lucie Jiránková** and **Luca Cilibrasi**. Dynamic changes in the development of L2 inflectional morphology.

2. **Mehmet Yavas**. Phonetic Drift and Positional Markedness in bilingual productions.


5. **Alexandra Marquis**. Phonological Awareness in Emirati Arabic speaking children attending first grade.

6. **Sviatlana Karpava**, **Maria Kambanaros** and **Kleanthes Grohmann**. Narrative skills in Russian–Greek Cypriot bilingual children.


9. **Irene Caloi** and **Cecilia Poletto**. The role of L1 in adult L2 acquisition of Italian anche and German auch.

10. **Silvia Silleresi**, **Christophe dos Santos**, **Laurie Tuller**, **Philippe Prévost** and **Sandrine Ferré**. Is there DLD-type phonological impairment in ASD?


13. **Maria Andreou**, **Christiane Bongartz** and **Jacopo Torregrossa**. Sentence Repetition Task as a measure of language dominance.

14. **Balázs Surányi** and **Lilla Pintér**. The acquisition of focus-identification: The role of variation in focus-marking.

15. **Maria-Margarita Makri**. Negation in comparatives is not expletive.


17. **Catherine Shee Hei Wong**. An Experimental Study of the Acquisition of Mandarin Passives.

18. **Kazumi Yamada** and **Mika Kizu**. Availability of the reciprocal reading in L2 Japanese.


20. **Anna de Koster**, **Jennifer Spenader**, **Jakub Dotlacil** and **Petra Hendriks**. Verb semantics influences distributivity judgments of both adults and children.


22. **Cristiano Chesi**, **Giorgia Ghersi** and **Debora Musola**. Minimal pairs as triggers for clitics acquisition in hearing-impaired children.


4. Francesca Costa and Maria Teresa Guasti. Double literacy effects on language and reading skills in Italian-English primary school children.


7. Magdalena Wojtecka. Acquisition of subordinate clauses in early second language learners of German. Does the complementizer make a difference?


9. Elena Pagliarini, Marta Andrade Reyes, Stephen Crain and Anna Gavarró. The acquisition of negative disjunctive sentences in Catalan from both a logical and a pragmatic perspective.

10. Silvia D’Ortenzio and Francesca Volpato. The assessment of movement-derived structures in Italian-speaking children with cochlear implants through a sentence repetition task.


15. Daoxin Li, Xiaolu Yang, Tom Roeper, Michael Wilson, Rong Yin, Jaieun Kim and Emma Merritt. Acquisition of recursion in child Mandarin.

16. Tom Roeper and Bart Hollebrandse. Below Elementary Merge, an iPad Game on the Acquisition of PP-recursion.


20. Irina Stoica. Lexical and pragmatic factors in the acquisition of extraction in L2 English.

21. Lena Dal Pozzo and Alex Craincross. The Acquisition of Postverbal New Information Subjects in Italian.


23. Daniele Panizza and Maik Thalmann. Adults are not always faster than children. An eye-tracking study on the online comprehension of Indirect Scalar Implicatures.

24. Mirta Vernice, Marta Tironi, Martina Caccia and Daniela Sarti. Reading comprehension in adolescents with L2 Italian: the role of degree of bilingualism.


28. Sviatlana Karpava. Acquisition of gender agreement by Russian–Cypriot Greek simultaneous bilinguals.